INSIDE AND OUTSIDE THE UNIVERSITY
COMMON SENSE, MASS INTELLECTUALITY AND THE GENERAL INTELLECT

COMMON SENSE
An intellectual worker we prefer to share our work
intellectual workers we renew the historical linkages of academia and activism and engage in teaching,
learning and research only so far as we are able to operate in and against the university. We offer our
work as an act of solidarity with those who wish to engage with our ideas. By offering our work as a free
gift we recognize the limitations of giving. Denied from being in having we are now reduced to giving,
alienated acts of generosity (i.e. Charity) based on a recognition of the needs of others and an assumption
of their incapacity to fulfill these needs (i.e. Assumac). No. Our concept of sharing requires further
clarification. Not having or giving, but doing. In other words our concept of sharing is based on a
recognition of what we all have in common, the basis of which is our ability to do. In the Worker-State (i.e.
Capitalism), in which all activity is regulated by wage work, doing is reduced to acquiring what has
been done by others through the exchange of money (i.e. Poverty). We refer to this understanding of
Garden (i.e. the Victory of Abstraction) as common sense. Common sense is not a network or a matrix, it
is not physical or virtual, but a pedagogic or way of knowing, that is elaborated in the human learned from
the history of class struggle. Common sense is the basis of our intellectual networking (i.e. Doing).

MASS INTELLECTUALITY
An intellectual worker we prefer to share our work with others
intellectual workers we refuse the fetishised concept of widening participation,
and engage with teaching, learning and research only so far as we are able to disrupt the
institutional boundaries of the university. Not mass education or education for the masses but mass
intellectuality. Mass education is based on the assumption that people are stupid and must be made
subservient (i.e. Educated). Mass intellectuality recognizes that education maintains the population in
a condition of stupidity (i.e. Intelligence Quotient) regulated through examinations and other forms of
hurdles (i.e. Grading and Assessment). Mass intellectually based on our common ability to do,
based on our needs and capacities and what needs to be done. What needs to be done more than doing from
the level of the individual to the level of society, to the society of doing, based on what needs to be done, my
own work is enhanced with the needs of others and I become invisible (i.e. Free).

GENERAL INTELLECT
An intellectual worker we prefer to share our work with others
intellectual workers we refuse the fetishised concept of the knowledge society and engage in teaching,
learning and research only so far as we are able to disrupt the institutional boundaries of the
university. Our concept of sharing is based on the assumption that people are stupid and must be made
subservient (i.e. Educated). Mass education maintains the population in a condition of stupidity (i.e. Intelligence Quotient) regulated through examinations and other forms of hurdles (i.e. Grading and Assessment). Mass intellectually based on our common ability to do,
based on our needs and capacities and what needs to be done. What needs to be done more than doing from
the level of the individual to the level of society, to the society of doing, based on what needs to be done, my
own work is enhanced with the needs of others and I become invisible (i.e. Free).

The University of Wales
For oneself and everyone.